



Course Syllabus
AEP ENGLISH II
Intensive Module
(8 Weeks)

Faculty Contact and Course Information

Professor: Dr. Katya Pizarro/TBA
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Course Schedule: This Online Class meets **6** times virtually. You will coordinate with your Instructor the specific days and times based on your request and availability. Your Instructor will send you a form with tentative days and times. You will both create your Online Collaborative Agenda to meet the course requirements.
As a student, you have **12 weeks** to complete this online course. ELA **suggests** to work online at least 14 hours a week or more.

Course Description

This second level of innovative series is designed for high beginning – intermediate students. This course integrates a large linguistic data of daily conversations, texts of diverse sources, and books intensifying grammar, listening, speaking, and vocabulary skills in the English language. It uses effective e-tools to make each lesson interactive providing personalized activities on desirable actual topics. At this level, English language learners (ELLs) can understand frequently used expressions in most intermediate areas such as shopping, family, employment, etc. Also, they can complete tasks that are routine and involve a direct exchange of information describing matters of immediate need in simple terms.

General Course Outcomes

- **Course Components:**
 - Functions/Topics
 - Grammar
 - Vocabulary
 - Conversation Strategies
 - Pronunciation
 - Listening

- Reading
- Writing
- Vocabulary Notebook
- Free Talk
- Analytical Reading Strategies and Skills

CEFR – Common European Framework of Reference
ENGLISH II

Upon completion of this course, the student will be able to:

Speaking

- Describing experience
- Conversation
- Informal discussion
- Goal-oriented cooperation
- Information exchange
- Interviewing and being interviewed
- Compensating
- Turn-taking
- Cooperating
- Asking for clarification

Writing

- Overall written production
- Creative writing
- Overall written interaction
- Correspondence
- Notes, messages, and forms

Listening

- Overall listening comprehension
- Understanding conversation between native speakers
- Listening to announcements and instructions
- Listening to audio media and recordings

Reading

- Overall reading comprehension
- Reading correspondence
- Reading for information and argument
- Reading instructions

E- Course Materials

- **E-Course Books and Resources (for Online Instruction):**
Author: Lindsay Clandfield, Ben Goldstein, Ceri Jones, Philip Kerr Title: EVOLVE 2 Student’s Book with Online Course, 2nd Edition Publisher: Cambridge University Press



- **English Dictionary:** Oxford American Dictionary for Learners of English (or student's preferred dictionary as long as it is English only)
- E-Book access codes for Evolve Digital Courses are sent with the registration confirmation E-mail and E- Instructions for this E-Course. To start using Evolve Digital, you need to register on the Cambridge One platform. To register, go to:

<https://www.cambridgeone.org> and click on 'Log in' in the top right corner. You can log in with your Facebook or Google account or with your email address and password. Then, you will enter your Online Course Activation code, that way, you will be able to start working on the Evolve platform. You can access this updated platform from any mobile device! Which is great because you will be able to complete all your tasks and assignments at any moment of the day from wherever you are.

Course Prerequisites

To maximize your chances for success in this course, make sure that you meet the following course prerequisites:

- **Course Prerequisites and Co-requisites:** Through placement by entrance English Assessment and/or Administration recommendation.
- **Computer Knowledge and Skills:**
 - You should be familiar with the following computer skills:
 - **File Management** - You should be familiar with finding and saving files on your computer and/or flash drive.
 - **The Internet** - You should be familiar with connecting to the Internet through an Internet Service Provider or Network Connection.
 - **Web Browser Software** - You should be familiar with using web browser software to navigate the Internet and locate information (Internet Explorer, Mozilla Firefox, Chrome, or Safari).
 - **Email** - You should be familiar with sending and receiving email messages.
 - **Attachments** - You should be familiar with sending email messages with attached files.
 - **Google Docs or Word Processing** - You should be familiar with creating, editing, saving, and printing documents using Microsoft Word.

Course Policy

- **Syllabus:**
 - Your syllabus is a legal binding contract between you and your instructor. The syllabus and course calendar is flexible and subject to change according to the needs and dynamics of the e-class. The purpose of the course outline is to give you an idea how to handle your e-grammar/composition course. You will need to sign a syllabus agreement after reading and understanding the course syllabus terms, policies, and expectations.
 - The instructor reserves the right to make changes to this syllabus. In the event that changes become necessary, students will be notified through **ELA e-mail/ personal E-mail**.
- **Student Attendance:**
 - You are expected to be on time for each in person or synchronous meeting. Your instructor's time and yours are valuable. You need to notify at least 24 hours before class for your absence. There will be a class cancelation penalty if you don't.
- **Student Participation:**
 - Regular, active, and meaningful participation in all virtual class meetings is a critically important component of this course and is essential to your success. It's your chance to clarify lessons and expand your learning. You take control over your learning!!
 - It is very important for you to actively perform in this class. *You should remain an active learner in this class and always communicate extenuating circumstances. Ongoing communication with the instructor is critical to your course success. Completion of tests, assignments, and other class activities are used as indicators of your participation in order to satisfy this reporting requirement.* Program your agenda to complete this course in **8 weeks!**
 - It is recommended that you check your ELA email or the course's online page several times during the week to check for updates. Frequency and quality of participation will affect your academic performance.

Computer Requirements – Useful Instructional Support Links

This course requires the use of computers/tablets out of class. As a result, you must have reliable access to a computer outside of class to complete your coursework, which includes access to Google Docs and using Google Chrome Extensions.

If you are experiencing difficulty logging in ELA's site or Pearson/ MyEnglishLab, you must notify the instructor immediately.

- **ELA Online– Logging In:**
 - **Note:** You are responsible for your username and password for ELA Online at all times. Do not forget this important information.
 - Your username and password will be given to you upon registration.
- **ELA's Tech Resources:**

<http://site-2466225-6911-7600.mystrikingly.com/>

https://docs.google.com/document/d/1mi3XoPUExVKJytVtMBzFM6gBApLSmZ_xrU4X5e5Aku0/edit?ts=5f19a795

- **Mandatory Tutorials:**

- Watch ELA'S introduction videos to your E-Language Course. It's in your first Module.
- Cambridge University Press – Cambridge One System– Student Help & Training

Getting to know the Cambridge One system:

<https://www.youtube.com/watch?v=4sx2ZCwBTf0>

- Successful completion of the AEP ENGLISH II is defined as the completion of the following by **WEEK 8:**

TOUCHSTONE 'S E-Course Components level 2 for AEP ENGLISH II:

- 1. Functions/ Topics**
- 2. Grammar**
- 3. Vocabulary**
- 4. Conversation Strategies**
- 5. Pronunciation**
- 6. Listening**
- 7. Reading**
- 8. Writing**
- 9. Vocabulary Notebook**
- 10. Free talk**

- E-Text
- Unit 1 Connections
- Unit 2 Work and study
- Unit 3 Let's move
- Unit 4 Good times
- Unit 5 Firsts and lasts
- Unit 6 Buy now, pay later
- Unit 7 Eat, drink, be happy
- Unit 8 Trips
- Unit 9: Looking good
- Unit 10: Risky business
- Unit 11: Me, online
- Unit 12: Outdoors
- E-Workbook
- Games
- Reviews
- Video Activities

- Tests

NOTE: The completion of this English course also requires Attendance to your in person or synchronous meetings.

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 1 Connections	<ul style="list-style-type: none"> ■ Talk about the people in your life ■ Talk about possessions ■ Greet people and start a conversation ■ Introduce yourself in an email ■ Talk about what you have in common 	<ul style="list-style-type: none"> ■ <i>be</i> (affirmative, negative, questions); possessive adjectives ■ <i>Whose...?</i>; possessive pronouns; possessive 's 	<ul style="list-style-type: none"> ■ People you know ■ Everyday things 	<ul style="list-style-type: none"> ■ /l/ at the end of a word
Unit 2 Work and study	<ul style="list-style-type: none"> ■ Talk about what you do every day, on the weekend, etc. ■ Talk about your workspace ■ Explain communication problems ■ Write your opinion about a podcast ■ Give advice about useful apps for work and study 	<ul style="list-style-type: none"> ■ Simple present for habits and routines (affirmative, negative, questions) ■ <i>This / that one; these / those ones</i> 	<ul style="list-style-type: none"> ■ Expressions with <i>do, have, and make</i> ■ Work and study items 	<ul style="list-style-type: none"> ■ /h/ at the beginning of a word ■ Listening for contractions
Unit 3 Let's move	<ul style="list-style-type: none"> ■ Talk about what you're doing at the moment ■ Talk about sports and exercise ■ Ask for information ■ Write short messages to a company ■ Create a fitness program 	<ul style="list-style-type: none"> ■ Present continuous ■ Simple present and present continuous 	<ul style="list-style-type: none"> ■ Sports ■ Exercising 	<ul style="list-style-type: none"> ■ /ou/ and /ɔ/ vowel sounds ■ Listening for linking sounds
Review 1 (Review of Units 1–3)				

Unit 4 Good times	<ul style="list-style-type: none"> ■ Talk about your plans ■ Talk about giving and receiving gifts ■ Make and respond to invitations ■ Write an online event announcement ■ Choose gifts for your host 	<ul style="list-style-type: none"> ■ Present continuous for future plans (affirmative, negative, questions) ■ Object pronouns 	<ul style="list-style-type: none"> ■ Pop culture ■ Gift items 	<ul style="list-style-type: none"> ■ /v/ in the middle of a word ■ Listening for single sounds
Unit 5 Firsts and lasts	<ul style="list-style-type: none"> ■ Talk about past events in your life ■ Ask questions about the past ■ Congratulate and sympathize with people ■ Write a comment agreeing or disagreeing with an online post ■ Summarize a story 	<ul style="list-style-type: none"> ■ Simple past ■ Simple past negative and questions 	<ul style="list-style-type: none"> ■ Opinions and feelings ■ Life events 	<ul style="list-style-type: none"> ■ Word stress
Unit 6 Buy now, pay later	<ul style="list-style-type: none"> ■ Plan a shopping trip ■ Talk about shopping habits ■ Describe what you want in a store ■ Write a script for a vlog ■ Present an idea for a new invention 	<ul style="list-style-type: none"> ■ <i>be going to</i> ■ Determiners 	<ul style="list-style-type: none"> ■ Money ■ Shopping 	<ul style="list-style-type: none"> ■ Stressing important words ■ Listening for weak words
Review 2 (Review of Units 4–6)				

	Learning objectives	Grammar	Vocabulary	Pronunciation
Unit 7 Eat, drink, be happy	<ul style="list-style-type: none"> Talk about your favorite comfort food Design a food truck Explain what you want in a restaurant Write a comment about an online article Plan a party 	<ul style="list-style-type: none"> Quantifiers Verb patterns 	<ul style="list-style-type: none"> Naming food Describing food 	<ul style="list-style-type: none"> /tʃ/ and /g/ sounds
Unit 8 Trips	<ul style="list-style-type: none"> Discuss what to do in your town Talk about a trip you went on Give advice and make suggestions Write advice on living in another country Plan a short trip 	<ul style="list-style-type: none"> <i>if</i> and <i>when</i> Giving reasons using <i>to</i> and <i>for</i> 	<ul style="list-style-type: none"> Traveling Transportation 	<ul style="list-style-type: none"> Long and short vowel sounds Listening for intonation
Unit 9 Looking good	<ul style="list-style-type: none"> Compare stores and what they sell Talk about people in photos Ask for and give opinions Write a paragraph describing a photo Create and present an ad 	<ul style="list-style-type: none"> Comparative adjectives Superlative adjectives 	<ul style="list-style-type: none"> Accessories Appearance 	<ul style="list-style-type: none"> /ɜ/ vowel sound
Review 3 (Review of Units 7–9)				

Unit 10 Risky business	<ul style="list-style-type: none"> Talk about how to avoid danger at work Make predictions about your future Describe a medical problem and ask for help Write an email to your future self Plan a reality TV show 	<ul style="list-style-type: none"> <i>have to</i> Making predictions 	<ul style="list-style-type: none"> Jobs Health problems 	<ul style="list-style-type: none"> Final consonant sounds
Unit 11 Me, online	<ul style="list-style-type: none"> Talk about what you've done and what you've never done Talk about what you've done, and when Make and respond to requests Write comments about an infographic Create a video or vlog 	<ul style="list-style-type: none"> Present perfect for experience Present perfect and simple past 	<ul style="list-style-type: none"> Verb-noun internet phrases Social media verbs 	<ul style="list-style-type: none"> Final /m/ and /n/ sounds
Unit 12 Outdoors	<ul style="list-style-type: none"> Talk about the weather Describe places, people, and things Ask for and give directions Write simple instructions Create a tourism campaign for your country 	<ul style="list-style-type: none"> <i>be like</i> Relative pronouns: <i>who</i>, <i>which</i>, <i>that</i> 	<ul style="list-style-type: none"> Weather Landscapes and cityscapes 	<ul style="list-style-type: none"> /w/ at the beginning of a word Listening for <i>t</i> when it sounds like <i>d</i>
Review 4 (Review of Units 10–12)				
Grammar charts and practice, pages 129–140 Vocabulary exercises, pages 141–152				

Grading and Completion Policy

The following information details the grading and examination policies. This information is subject to change at the professor's discretion.

- **Late Submissions/Make-up Tests Policy**
 - You have exactly **8 weeks** to complete **ALL the course components** including Post Tests. The system will grant LATE Submission based on a tentative weekly schedule, but it only serves as a student support to finish the course **ON TIME!**
- **Viewing Your Grades:**
 - Grades will always be posted on the course’s GradeBook based on your progress.
 - Grades for tests and assignments will be posted in a timely manner. Instant Feedback!
- **How Your Grade Will Be Determined:**

Assignments, Lessons, Practices and Tests	Total Points; % of Final Grade	Grading Scale	
Online Unit Assessments	25%	Grade = A	(90-100%)
English Online Class & Writing Practice & Activities & Review Online Lessons & Practice	70%	Grade = B	(80-89%)
Participation – Synchronous Sessions	5%		
		Grade = C	(70-79%)
		Grade = D	(60-69%)
		Grade = F	(59% and below)
Total : Final Grade	100%		

Communication Policy

- **ELA Email:**
 - Use email to keep up communication with your Instructor and institution.
 - Check ELA’s website & Academic Platform for Updates.
- **Faculty Response Policy:**
 - Course emails will be answered within 48 hours. Emails sent on Saturday or Sunday may not be answered until Monday. If you need info related to a test or assignment, plan ahead and submit your questions well ahead of the due date (Week 8). Your instructor is **not** available 24 hours per day, so please allow time for response.

Academic Honesty and Other Course Policies and Procedures

- **Academic Honesty:**
 - Elite Language Academy (ELA) expects its students to be honest in all of their course work and activities. Breaches of academic honesty include cheating, plagiarism, and misrepresentation, bribery, and the unauthorized possession of examinations, papers or

other class materials that have not been formally released by instructors. A student's academic work must be the result of his or her own thought, research or self-expression

- Cheating includes, but is not limited to: copying the work of another person ([plagiarism](#)) or permitting your work to be copied by another person, discussing test answers or questions with people who have not completed the test, distributing assignment materials to other students, possessing course materials that have not been formally released to students in the course, and collaborating on the completion of assignments not specifically designated in the syllabus as being group projects.
- Cheating will be considered a breach of ELA's Code of Conduct Policy: Breaches of Elite Language Academy's policy on academic honesty may result in academic penalties and/or disciplinary action. AT the discretion of the instructor, academic penalties may include, but are not limited to, a failing grade for a particular assignment (0 points; 0%) to a failing grade for the course, depending on the activity.
- **Critical Event Procedure:**
 - If there is major event that might impact class schedules, the instructor will post an announcement indicating what changes, if any, the event will have on the course schedule and due dates.
- **Copyright:**
 - The materials used on this course Web site may be protected by copyright and are only for the use of students enrolled in this course for the purposes associated with this course and may not be retained or further disseminated.

Student Success Tips

In order to be successful in this course, you need to be organized and manage your time well so that you can complete all assignments, lessons, practices, and assessments **on time**. You will need to devote at least 14 hours per week to complete the learning activities required in this course. Make sure that you do not allow yourself to procrastinate, and that you communicate with the instructor or your classmates, via ELA Online/ email, if you have any questions on any course materials or need assistance completing any assignments.

- Practice, practice, practice! – Watch all e-classes and virtual meetings to complete all required assignments. You have control over your learning. You can redo all the academic work, as many times you need!
- Self-monitor – Listen to yourself when you speak. Also, edit and revise your writing during and after you've finished. Check for errors and make corrections. Go over the instant feedback!
- Ask for correction – If you're not sure about something, please ask the professor. Never be defensive or embarrassed about making mistakes. Complete your Writing I online lab for extra support.
- Write down new words – In your I-pad/I-Phone/notebook, you should have a section for new vocabulary terms (or a separate e-notebook/hard copy note pad just for vocabulary). When you encounter a new word, write it down. Practice spelling by writing/by typing each new word five times.
- Join the community – Language is not learned exclusively in a classroom. You must use the language outside of the classroom, either formally or informally. Have fun! Enjoy the learning process! Join a community organization, a study group, or find a job where you have to use English. This step is critical; you will not succeed without it!



Week 1			
Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Introduction to the course Unit 1 – Connections	Unit 1	Unit 1
MM/DD	Orientation VIDEOS Unit 1	E-Workbook – Unit 1	Unit 1

Week 2			
Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 2 – Work and study	E-Workbook – Unit 2	Unit 2 –
MM/DD	Unit 2 -	E-Workbook – Unit 2	Unit 2 -

Week 3			
Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 3 – Let’s move	E-Workbook - Unit 3	Unit 3:
MM/DD	Unit 3 -	E-Workbook - Unit 3	Unit 3 -

Week 4			
Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Focus on MyEnglishLab Practice – Lessons Unit 4 – Good times	Class practice	Unit 4 -

MM/DD	Focus on Online lessons and practices. Unit 4- Good times	MyEnglishLab practice	Unit 4 -
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WEEK 5

Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 5- Firsts and lasts	Unit 5	Unit 5 -
MM/DD	Unit 5	Mastering Techniques	Unit 5-

Week 6

Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 6- Buy now, pay later	Class practice	Unit 6 -

WEEK 7

Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 6- Buy now, pay later	E-Workbook – Unit 6	Unit 6 -
MM/DD	Unit 7- Eat, drink, be happy	E-Workbook – Unit 7	Speaking Practice - (Instructor’s discretion)

Week 8

Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
	Unit 8- Trips	E-Workbook – Unit 8	Unit 8 -

MM/DD			
MM/DD	Focus Speaking Strategies	Unit 8	Unit 9 -

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WEEK 9			
Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 9 - Looking good	E- Workbook - Unit 9	Speaking Practice - (Instructor's discretion)

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WEEK 10			
Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 10 - Risky business	E-Workbook - Unit 10	Unit 10
MM/DD	Unit 11 - Me, online	E-Workbook - Unit 11	Focus on Listening & Speaking

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Week 11			
Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 11- Me, online Unit 12- Outdoors	E-Workbook- Count & Noncount Nouns	Focus on Listening & Speaking

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Choose an item.			
Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Unit 12 - Outdoors	E-Workbook - Unit 11	Unit 12

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Choose an item.

Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Final TouchStone's Assignments & Practices	Cambridge LMS Catch-Up	Catch Up Units

Week 12

Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Final TouchStone's Assignments & Practices	Final class practice	Listening/Speaking Final Practice - (Instructor's discretion)

Choose an item.

Dates	EVOLVE 2	PRACTICE	CAMBRIDGE ONE
MM/DD	Catch-up/Review Lessons Last Unit Achievement Test	MyEnglishLab final practice	Language Skills Final Practice - (Instructor's discretion)
MM/DD	END OF COURSE COMPLETE END OF COURSE SURVEY!!		

Please sign this form and e-mail it to the professor by the end of the first week of your course.

Syllabus Receipt
2023 - 2024 Academic Year

I, _____ have received, read,
(Print name) and understood the Syllabus and lab assignment sheet for AEP ENGLISH II. I also agree to abide by the rules and assignments in the syllabus.

NAME _____
Print name clearly

SIGNATURE

DATE ____ / ____ / ____